



## Children & Libraries en Español

### Spanish and Bilingual Programming Template

**Name of Library:** Oakland Public Library - Eastmont Branch

**City/State:** Oakland, CA

**Title of Program:** Pre-school Bilingual Storytime

**Type of Program:** ongoing

**If ongoing, how often is the program presented?:** once a week

**Theme of program:** Building literacy through bilingual songs, stories, rhymes, puppets,

**Age group targeted:** Preschool (3-5)

**Length of Program:** 30 minutes

**Staffing Required:** 1 person for program and 1 to staff library during

**Level of fluency in Spanish required to present the program:**

Basic - knows vocab pronunciation, reads Sp.

**If you answered "none" or "some" to the previous question, what key phrases in Spanish would a non-speaker benefit from knowing before presenting this program? :**

**Books used in the program:** Cu Cu Quien es Hattie and the Fox Barnyard Banter

**Other materials needed:** Guitar, puppet, castanets

**Approximate preparation time needed:** 30 minutes

**Contact or Acknowledgement (optional):** Derrick DeMay

ddemay@oaklandlibrary.org

**Additionally, you might want to describe further your program and how it is implemented:** We use many of the same rhymes and song each week. Some of the songs are only in English or Spanish, while I try and do our rhymes bilingually. There is always one book entirely in English or Spanish, and one book done bilingually. Bilingual songs are used whenever possible.